

Sunflowers Summer Term Intentions

Communication & Language	Personal, Social & Emotional Development	Physical Development
<p>Listening, Attention and Understanding</p> <ul style="list-style-type: none"> • Listens to familiar stories with increasing attention and recall. • Is able to follow direction (if not intently focused) • May indicate two-channelled attention; can both listen and do for a short span • Understand a question or instruction that has two parts • Understand 'Why' questions • Begin to understand 'How' questions • Listens and responds to ideas expressed by others in conversation or discussion <p>Speaking</p> <ul style="list-style-type: none"> • Beginning to use more complex sentences to link thoughts – using and, because • Using talk to explain what is happening and anticipate what might happen next • Uses intonation, rhythm and phrasing to make the meaning clear to others • Uses talk in pretending that objects stand for something else in play • Introduce a storyline or narrative into their play 	<p>Self-Regulation</p> <ul style="list-style-type: none"> • To use the language of feelings • Understand mine, yours and ours • Is more able to recognise the impact of their choices and behaviours/actions on others and knows that some actions and words can hurt other's feelings. • Talks about how others might be feeling and responds to their understanding of the other person's needs and wants. <p>Managing Self</p> <ul style="list-style-type: none"> • Remember the rules without needing an adult to remind them • Make healthy choices about food, drink, activity and tooth brushing <p>Building Relationships</p> <ul style="list-style-type: none"> • Develop their sense of responsibility and member of a community • Practices skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers • Plays with children extending and elaborating play ideas • Is increasingly socially skilled, and with adult support, will take steps to resolve conflict 	<p>Fine Motor</p> <ul style="list-style-type: none"> • Use a comfortable grip with good control when holding pens and pencils • Beginning to write letters or marks that can be recognised • Uses one-handed tools and equipment – making snips in paper with scissors • Show preference for a dominant hand • Be increasingly independent as they get dressed and undressed – putting on and doing up zips <p>Gross Motor</p> <ul style="list-style-type: none"> • Pour water at snack times • Continue to develop their movement, balancing, riding (scooters, trikes, bikes) and ball skills • Create lines and circles pivoting from the shoulder and elbow • Show increasing control over an object in pushing, patting, throwing, catching or kicking it. • With support collaborate with others to manage large items such as moving long planks safely

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Literacy	Mathematics	Understanding the world
Reading <ul style="list-style-type: none"> Looks at enjoys print and digital books independently Talks about events and principle characters in stories and suggest how the story might end Begins to be aware of the way stories are structured, and to tell own stories Begins to develop phonetical awareness Shows awareness of rhythm and alliteration Claps or taps the syllables in words during sound play Hears and says the initial sound in words Is able to recall and discuss stories or information that has been read to them 	Number <ul style="list-style-type: none"> Subitises one, two and three objects (without counting) Counts up to five items, recognising that the last number said represent the total counted so far Links numerals with amounts up to 5 and maybe beyond Know that the last number reached when counting a small set of objects tells you how many there are in total Experiment with their own symbols and marks as well as numerals Numerical Pattern <ul style="list-style-type: none"> Compares two smaller group of up to five objects saying when there are the same number of objects in each group Beginning to learn that numbers are made up of smaller numbers Beginning to recognise that each counting number is one more than the one before 	People, Culture and Communities <ul style="list-style-type: none"> Enjoys joining in with family customs and routines Past and Present <ul style="list-style-type: none"> Recognises and describes significant events for family or friends Begin to make sense of their own life-story and family's history The Natural World <ul style="list-style-type: none"> Talk about why things work Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment Begin to understand the effect their behaviour can have on the environment
Writing <ul style="list-style-type: none"> Includes mark making and early writing in their play Attempts to write their own name or other names using a combination of lines, circles or letter like shapes Ascribes meanings to signs, symbols and words they see Begins to make letter like shapes to represent the initial sound of their name 	Shape, Space and Measure <ul style="list-style-type: none"> Talk about and explore 2D and 3D shapes using informal and mathematical language Begin to understand positional language Make comparisons between objects relating to size, length, weight and capacity. 	Expressive Arts and Design Creating with Materials <ul style="list-style-type: none"> Uses resources to create props Explore colour and colour mixing Use drawing to represent ideas like movement or loud noises Being Imaginative and Expressive <ul style="list-style-type: none"> Explores how sound and movement can be changed Develop an understanding of how to create sounds using tools for a purpose Engage in imaginative play

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