

Spring Term Intentions 2022



Communication & Language	Personal, Social & Emotional Development	Physical Development
 Understand and act on longer sentences like make teddy jump or find your coat. Understands and uses simple questions about 'who', 'what' and 'where' (but generally not 'why'). Listen to simple stories and understand what is happening, with the help of the pictures. Know the names of children in their family group Sing a repertoire of familiar songs and rhymes Be able to talk about familiar books, and be able to tell a long story. Learns lots of new words and use them in play Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Understand 'why' questions, like: "Why do you think the caterpillar got so fat? 	Self-Regulation Begin to participate in Welcome & Language group times To use the language of feelings Understand yours, mine and ours To be able to explain what you want or what you need Managing Self Become more independent in meeting their own care needs, e.g, using the toilet, washing and drying their hands thoroughly. Participate in snack time, begin to understand healthy choices about food, drink, activity etc. Building Relationships Play with one or more other children, extending and elaborating play ideas. To begin to form friendships To be able to play co-operatively To take turns To join in with circle games	 Use a comfortable grip with good control when holding pens and pencils Beginning to write letters or marks that can be recognised Uses one-handed tools and equipment, for example, making snips in paper with scissors. Start to eat independently and learning how to use a knife and fork. Show a preference for a dominant hand Gross Motor Be able to put on own coat/jumper Use tools for a purpose, scissors, pencils With support, set the dinner table Pour water at snack times Select snack independently With support collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.