

## Bloomsbury Nursery School Improvement Plan 2021 22

### Our School Values

Bloomsbury is a learning community with constant aspirations, committed to fulfilling childhoods and inspiring hope. Our values underpin our practice. We believe that quality early years care and education is about developing strong, curious, confident children. It is about extending their joy, fascination and wonder at the world around them, about developing concentration, commitment and deep involvement. At the heart of all learning are relationships. At Bloomsbury we are committed to working together to ensure that everyone feels welcome, safe, respected, included and valued.

### We are a Unicef Rights Respecting School

#### The UN Convention on the Rights of the child

**Article 3: The best interests of the child** must be a top priority in all things that affect children.

**Article 28 (right to education)** Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

**Article 29 (goals of education)** Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

### Our Intention

**At a recent Staff Development Day in November 2021, our team of educators reflected on our vision/intention. We considered our whole school community.**

**We intend/want our children to be:** Joyful, happy, engaged, confident, empathetic, persistent, to have self-belief, to know their rights, to feel valued and cared for, to develop good listening and attention skills, to be curious, demonstrate wonder, take risks, accept challenges, ask for help and develop resilience feel like nursery is a second home, to grow and thrive, to feel valued and respected, to be listened to, to have fun, to have the opportunity to be creative, to be challenged, to feel secure and comfortable, to receive early intervention, to have a good routine, to feel safe, to be protected, feel free, develop friendships, We want our children to reach for the stars.To be ready for their transition to school.

**We intend/want our staff to be:** Listened to, supported, valued, respected, have access to training opportunities, to continue to develop knowledge and expertise, appreciated, praised, to work as a team, to communicate with one another, to support one another's emotional wellbeing, to develop positive relationships, to be happy.

**We intend/want our families to be:** Included, to be welcomed, listened to, involved, to be respectful, to know their children are safe and happy, to feel like we are a safety net, to be informed on all aspects of their child's learning, respected, feel confident to approach and ask questions, to be offered support ( ESOL/Family Support) , to support us by respecting timekeeping etc, to be our partners.

## Continuing / Ongoing Priorities for School Improvement 2021-22

### Personal Development & Welfare / Staff Wellbeing

- ❖ *Safeguarding* to remain the utmost priority and all staff able to identify and act upon signs of abuse or neglect or radicalisation and make referrals and access support as necessary
- ❖ To ensure that all staff members feel well supported and able to complete their roles and responsibilities (**My Appraisal, Supervision**)

### Leadership & Management

- ❖ To develop/implement a shared leadership model between Bloomsbury Nursery School & Goodway Nursery School; including Governors & Senior Leaders
- ❖ Governance – Ensure Governors work effectively with leaders to communicate the vision, ethos and strategic direction of the school and develop a culture of ambition
- ❖ To continue to strengthen and develop the governor role as critical friend, to provide a balance of challenge and support to leaders, understanding the strengths and areas needing improvement at the school

### Continuing priorities

- ❖ To continue to further develop Educators confidence, knowledge and understanding of specialist teaching and learning approaches, particularly for children with complex significant needs; particularly profound physical difficulties, in order to develop further the quality of teaching and support provided to ensure all children make good progress in their learning
- ❖ To work collaboratively with relevant agencies, e.g SENAR, Early Support, Ed Psych etc to ensure a 'Smooth Transition' from nursery school to primary school; ensuring schools' readiness for children; children's readiness for school; and the readiness of families and communities to help children make a positive transition to the right / preferred school
- ❖ To maintain teaching to be at least good and mostly Outstanding
- ❖ Outcomes/ Attainment: The large majority of children to be achieving within typical milestones
- ❖ To involve parents in their children's learning & work with parents/carers to ensure attendance in line with national expectations
- ❖ To ensure that all Children make (**expected**) progress throughout the academic year and that rigorous monitoring and assessment ensures high quality teaching and learning experiences for all Children.

### Pupil Premium

- ❖ To ensure all children eligible for PP make at least expected progress, in line with their peers
- ❖ Through secure/thorough planning, ensure all children eligible for PP have access to additional support as required in response to baseline data

### Looking Forwards

- ❖ **Sustainability** – To develop a robust and effective dual leadership model between Bloomsbury & Goodway Nursery Schools
- ❖ To continue to collaborate with APPG, BAMNs and Bham Nursery Schools Collaboration Trust.

### 1. Implementation of the revised Early Years Foundation Stage 2021

- ❖ To ensure all Educators have a secure knowledge and understanding of the changes to the EYFS
- ❖ To ensure Educators can confidently articulate the changes and the rationale behind them

### 2. To design /develop a bespoke Early Years Curriculum for the children who attend Bloomsbury Nursery School

- ❖ To develop an inclusive, rights respecting curriculum, which celebrates diversity and champions childhood
- ❖ To ensure there is a balance between **adult directed**, objective led, adult and '**In the Moment**' teaching, focusing on children's interests and fascinations as they present
- ❖ **Communication & Language/Vocabulary** -To effectively use **Wellcomm** as a tool to identify language development and plan for next steps
- ❖ **Mathematics** - To further develop educator's knowledge and understanding of **mathematics** in early years, to ensure the environment is mathematically enabling and all children access daily mathematical opportunities
- ❖ **Rights Respecting School Award**
- ❖ To revisit RRSA with all staff/stakeholders, to ensure a thorough understanding of children's rights and adult's responsibilities
- ❖ To work collaboratively with RRSA Network on our ongoing journey to achieve Gold

### 3. For our whole school community to do all that we can to protect/nurture our environment and reduce climate change

- ❖ To works towards achieving the Early Years Eco Award
- ❖ **Forest Schools** – To further develop opportunities for children to learn outdoors, in an environment that promotes language, communication, builds resilience and allows children to manage risk.

**These areas were considered, discussed and agreed during staff INSET on the 1<sup>st</sup> November 2021.**

