

Daisies Autumn Term Intentions 2021

Communication & Language	Personal, Social & Emotional Development	Physical Development
<ul style="list-style-type: none"> To know their keyworkers name To recognise their 'peg picture' To begin to communicate their needs through gestures, signs, PECs and single words Enjoy singing, music and toys that make sounds Listens to and enjoys rhythmic patterns in rhymes and stories Listen and respond to a simple instruction Understand simple instructions like "give to mummy" or "stop" Understand single words in context – 'cup', 'milk', 'daddy' Understand frequently used words such as 'all gone', 'finished', 'no' and 'bye-bye' Uses single words during play Beginning to put 2/3 words together Enjoys laughing and being playful with others. 	<p>Self-Regulation</p> <ul style="list-style-type: none"> Understand visual timetables and structures of the day Be confident to seek support and know that help is there Communicate their feelings through gestures, signs and words Be supported to manage transitions, for example from their parent to their key person. <p>Managing Self</p> <ul style="list-style-type: none"> Recognise their key person as a familiar/secure base. Find their own photograph in families photos Understand the routine for personal care/nappy time and co-operate with this routine Participate in snack time routines <p>Building Relationships</p> <ul style="list-style-type: none"> With support, confidently separate from their parent/carer Know who their keyworker is and know their keyworkers name To know they are safe with their keyworker Enjoys laughing and being playful with others Be confident to explore inside and outside the nursery environment 	<p>Fine Motor</p> <ul style="list-style-type: none"> Start eating and drinking independently, using a cup and a spoon Develop fine motor skills through playdough, painting and puzzles, finger paints etc <p>Gross Motor</p> <ul style="list-style-type: none"> To be able to move around the nursery environment freely, inside and outside, safely Experiment with freedom to move in a variety of ways To begin to put on own coat

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	<ul style="list-style-type: none">• Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.• Feel strong enough to express a range of emotions.	
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