



Autumn term 1



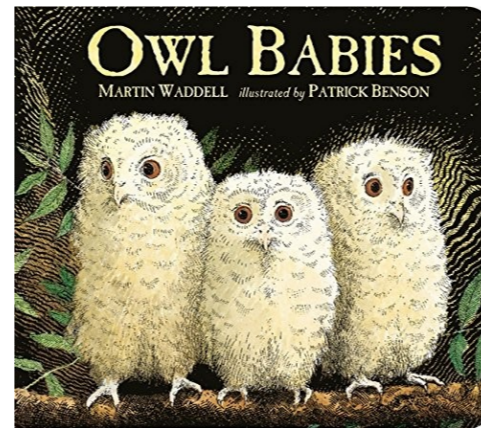
Children settling into nursery; understanding there are similarities and differences in families compared to our own; diversity;

UNCRC: Article 9 I have a right to a family.

Maths focus: number and counting

Phonics focus: environmental sounds

Autumn term1



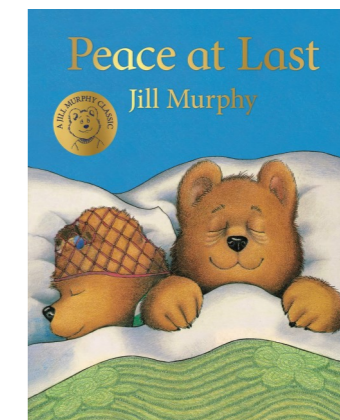
Deals with separation; emotions such as fear/anxiety; repetition of language; children can relate to having older and younger siblings; memory skills

UNCRC: Article 5 The Government should respect the right of my family to help me know about my rights

Maths focus: exploring size

Phonics focus: body percussion

Autumn term 1



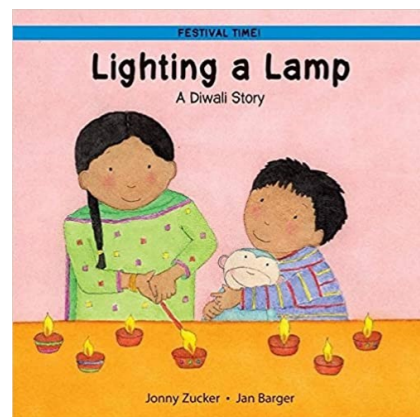
Continues with the theme of families; different types of house we live in; functions of different rooms; relates to repetition of language; sleep time routine

UNCRC: Article 27 I have the right to proper house, food and clothing

Maths focus: Measure; Recalls a sequence of events in everyday life and stories **Pattern** Is interested in what happens next using the pattern of everyday routines

Phonics focus: environmental sounds

Autumn term 2



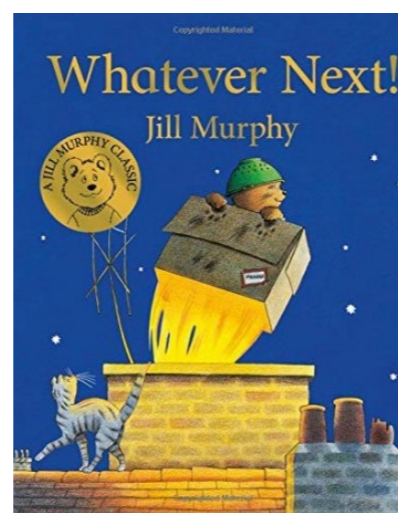
Tells a story of what Hindus do to celebrate Diwali; simple words and pictures; new vocabulary; cultures; related to phonics environmental and instrumental sounds; concept of light/dark

UNCRC Article 14 I have the right to have my own thoughts and beliefs

Maths focus: shape and pattern

Phonics focus: instrumental sounds

Autumn term 2



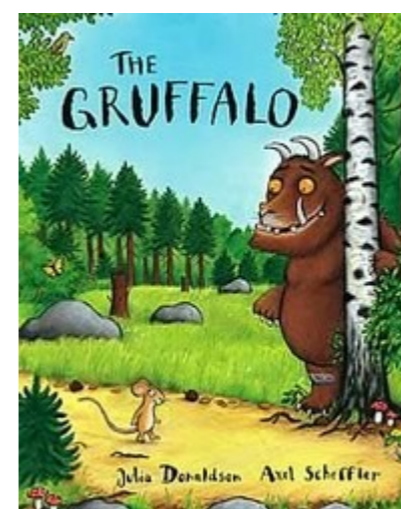
Continuation about light/dark; imagination; going on a journey; sequencing;

UNCRC: Article 3 I have a right to relax and play

Maths focus: Prepositional language

Phonics focus: instrumental sounds

Autumn term 2



Sense of imagination; ; animal habitats; memory; descriptive language

UNCRC Article 34 Nobody should touch me in ways that make me feel uncomfortable, unsafe or sad

Maths focus: size– small and tall

Phonics focus: rhythm and rhyme

Autumn term 2



Imagination; creativity; different places and environments; Christmas; rhythm and rhyme; weather

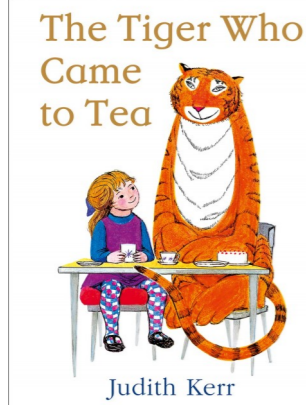
UNCRC: Article 8— I have a right to an identity.

Maths focus: number and shape

Phonics focus: rhythm and rhyme



Spring term 1



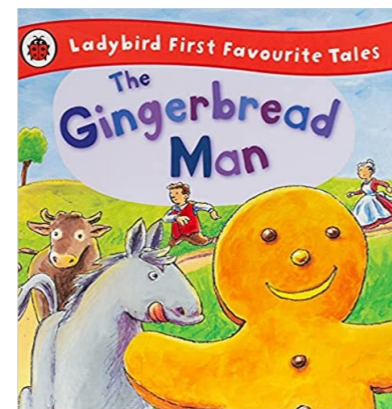
Stranger danger; sharing; imagination; food; places we eat; feelings

UNCRC: Article 19 I have the right to being protected from being hurt or treated badly

Maths focus: comparing number

Phonics: Alliteration ■ To develop understanding of alliteration (same initial word sounds)

Spring term1



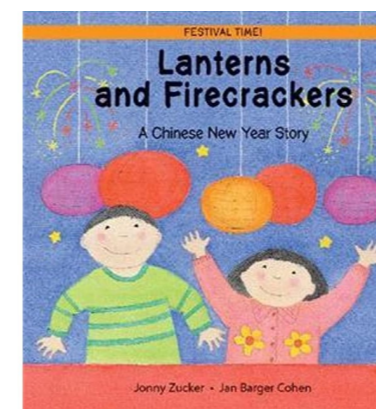
Trust and safety; repetition; rhythm and rhyme; sequencing; relates to body percussion sounds with the action words from the book; what does a baker do; process of making a gingerbread

UNCRC: Article 19 I have a right to be safe

Maths focus: spatial awareness • Responds to some spatial and positional language

Phonics focus: Body percussion

Spring term 1



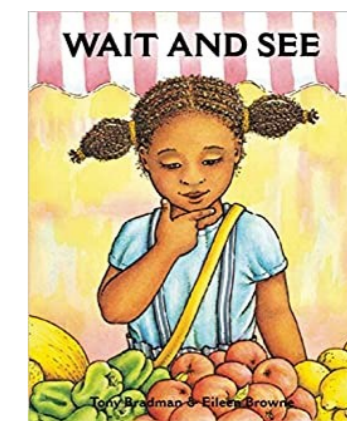
How families and children celebrate Chinese New Year; simple images to illustrate events.

UNCRC: Article 14 I have the right to have my own thoughts and beliefs; to choose my religion with my parents guidance

Maths focus: descriptive language for shape

Phonics focus: rhythm and rhyme: syllables in words.

Spring term 1



Diversity; stereotypes; names of different food shops; understanding money; community; healthy foods

UNCRC: Article 24 I have the right to food

Maths focus: shape and measure

Phonics focus: alliteration

Spring term 2



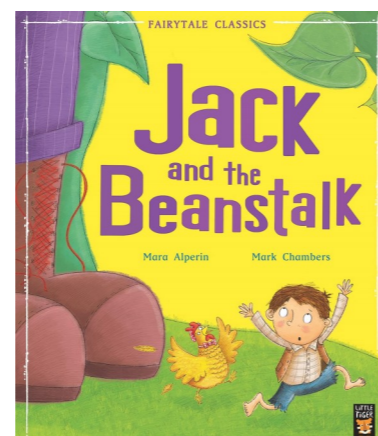
As tory about working hard even when no one can help; friendships; helping other people; repetition; farm animals; process of making bread; planting and growing

UNCRC Article 15 I have the right to meet with friends and other groups.

Maths focus: shape– similarities/ differences

Phonics focus: voice sounds– segmenting words

Spring term 2



Imagination; sounds; morals; rhythm and rhyme; planting and growth;

UNCRC Article 26– my family should get the money they need to help bring me up

Maths focus: recognising and counting to 5; more/less

Phonics focus: listening and remembering voice sounds

Spring term 2



Seasons; growth,; Life cycle; weather ; nature;

UNCRC: Article 29—education develops my personality and respect the environment

Maths: size and shape of seeds

Phonics focus: Oral blending and segmenting

Spring term 2



Life cycle; changes in season; how families celebrate Easter; culture; factual picture book;

UNCRC: Article 14 I have the right to have my own thoughts and beliefs and to choose my religion with my parents guidance

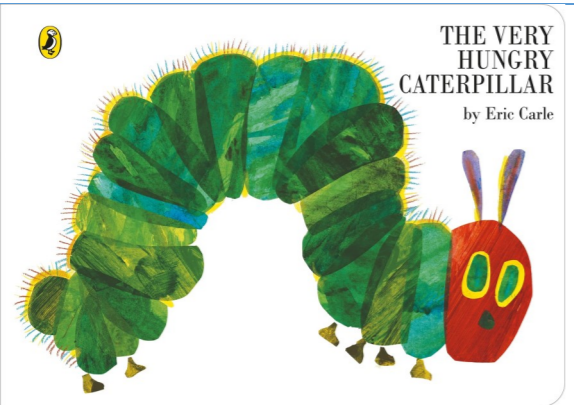
Maths focus: pattern and shape

Phonics focus: rhyming words and oral blending and segmenting

A love of books and early reading— For our three and four year olds and why we chose them.



Summer term 1



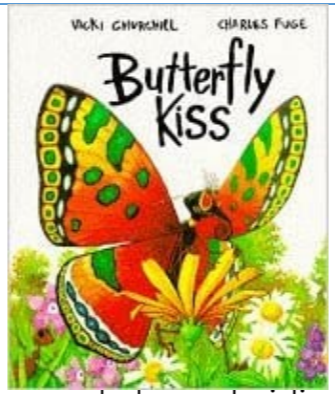
Sequencing; days of the week; maths; healthy and non healthy food; growth cycle of a caterpillar; pattern;

UNCRC: Article 24 I have the right to clean water and good food.

Maths focus: size— long and short

Phonics focus: alliteration— listen to the sounds at the beginning of words noticing the difference

Summer term 1



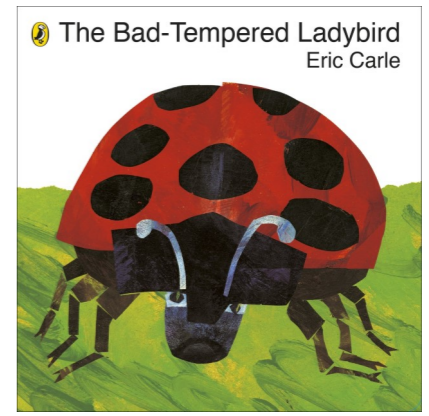
Growth; change; names and characteristics of different insects and creatures

UNCRC: Article 29 I have the right to an education which develops my personality, respect for others' rights and the environment

Maths focus: number— Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers

Phonics focus: To distinguish between the differences in vocal sounds, including oral blending and segmenting

Summer term 1

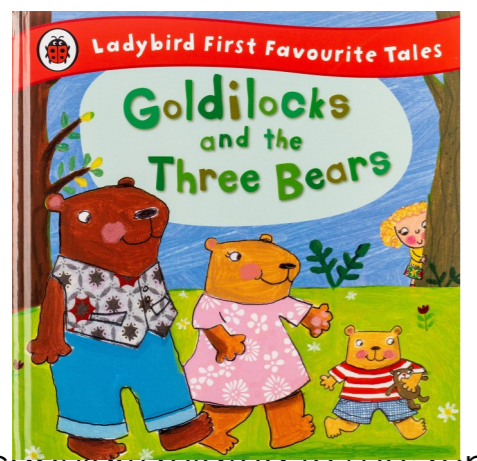


Feelings/emotions; how to deal with conflict; time; names of insects and creatures;

UNCRC: Article 12 I have the right to be listened to and taken seriously

Maths focus:

Summer term 2



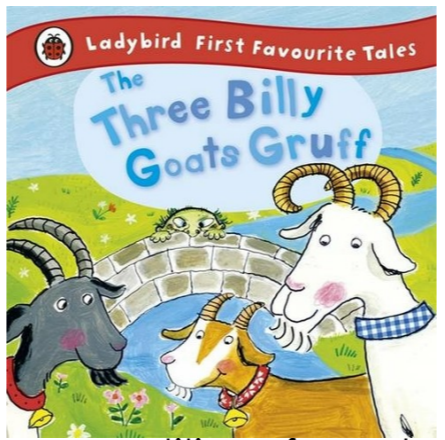
Number; vocabulary related to size, repetition of words; journey; memory; feelings; moral—how your actions might hurt others;

UNCRC: Article 36 to be kept safe from things that could harm my development

Maths focus: number— comparing numbers

Phonics focus: explore speech sounds

Summer term 2



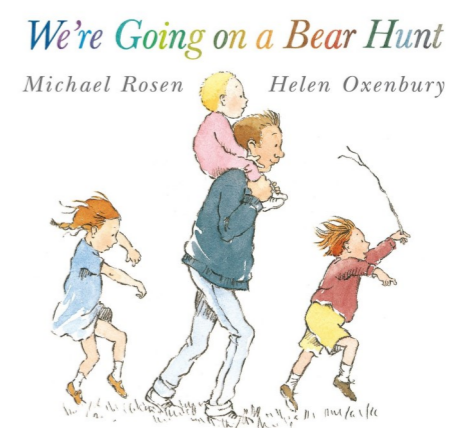
Sequence; journey; repetition of vocabulary; size; prepositional language 'over' 'under.'

UNCRC: Article 6 I should be supported to live and grow

Maths focus: Begin to recognise numerals 0 to 10

Phonics focus: distinguish between the differences in vocal sounds, including oral blending and segmenting

Summer term 2



Rhythm; repetition; memory; emotions; environmental sounds; adventure; journey; order; sequencing; prepositional language—over/under.

UNCRC: Article 12: I have the right to be listened to and taken seriously

Maths focus: • Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same

Phonics focus: To develop oral blending and segmenting of sounds in words